

Teach Live MRA Session Proposal

Teach Live / General Session

Select the type of session you will use to make your presentation.

- Teach Live Sessions** are active learning sessions where students (or participants) actively engage in the activities and experience the teaching and learning process.
- General Sessions** are more informational about research, pedagogy, experiences, programs, etc., but actively engage participants.

Session Title: A Presentation About Presentations: Bringing Intentionality to Formal Communication Across Disciplines

Presenter(s): Tonya Reeves, Frances Dykes, and Laurie Strickland

Content Area(s): Communication, all subject areas

Grade level(s) this session is designed for? 9th grade - 12th grade
What teachers will benefit from this session? Teachers of grades 9-12, any staff member who uses formal presentations or helps students with public speaking

Materials, Technology, or Equipment Needed for Presentation: projector access, podium

Session Goals: What do you hope to achieve as a result of your presentation? How will the takeaways from this session impact student learning?

- To encourage the use of formal presentations in the classroom
- To outline how to set expectations for presentations
- To observe rubric use and rubric development for assessing formal presentations

Session Description: Describe how your session will unfold as it is delivered so attendees will understand what to expect should they choose to attend.

Attendees will expect to see two student presentations, which will have both spoken and visual components. Teachers will interact with the students at the conclusion of their presentation, asking relevant questions and offering live feedback to student presenters. After students are dismissed, session leaders will walk through how the students were scored, display the standards and

rubrics by which they were graded, and discuss the process of equipping students to be prepared to make high stakes presentations.

Session Resources for Attendees:

Upon leaving, teachers will have access to a copy of the visual presentation containing suggestions about how to utilize presentation rubrics and communication expectations in their own classrooms.